

COURSE OUTLINE

Option 1: for applicants with native or native-like proficiency in English

Option 2: for international students

Duration: Four weeks with a fifth week for native speakers of English completing their practicum component.

Start dates: Tuesday, 2nd January, 2007 Monday, 5th March, 2007
Monday, 30th April, 2007 Tuesday, 3rd July, 2007
Tuesday, 4th September, 2007 Monday, 1st October, 2007

Lectures: Monday to Friday 9:00 a.m. to 4:00/4:30 p.m. Total 100 instructional hours plus 20 hour practicum/directed observation schedule.

Practicum: *Option #1* (for applicants with native or native-like proficiency in English): 20 hours of practicum consisting of 10 hours of directed observation and 10 hours of practice teaching for native speakers of English. (*TESL Canada compliant*)

Option #2: 20 hours of directed observation for international students.

Course Goals and Overview:

Welcome to Stewart College of Languages 120 hour TESL Diploma course. This course is designed to teach you about ESL pedagogy, particularly as it applies to teaching English as a Second or Foreign Language, in an integrative and communicative way, and to provide you with an overview of various areas of the field.

There are two versions of the program:

Option 1: 100 instructional hours plus 20 hour Practicum (10 hours of practice teaching plus 10 hours of directed observation) for applicants with native or native-like proficiency in English. The directed observation schedule is incorporated into the four week instructional program and the ten teaching hours are completed in the fifth week. *NOTE: Option 1 meets TESL Canada requirements for certification. Stewart College is currently in the process of applying for recognition by TESL Canada and successful graduates of Option #1 for native speakers will be able to apply to TESL Canada for this additional professional certification once our program has achieved recognition.*

Option 2: 100 instructional hours plus 20 hours of directed observation of English classes, for international students. The directed observation schedule is incorporated into the four week instructional program.

The instructional program is divided into 12 separate modules (totaling 100 hours) presented sequentially.

Module 1 TESL introduction: TESL vs TEFL.

Module 2 Learner Variables: Age, Proficiency Level and Culture of Origin: including Adult Teaching and Learning Principles.

Module 3 Learning Styles, Strategies and Motivation: Theories and practical ways to place the learner as the pivot point for everything you do in the classroom.

- Module 4 How Language Works: Phonology, morphology, syntax, discourse analysis and pedagogical grammar.
- Module 5 How a Second Language is Learned: Language acquisition theories, and theoretical perspectives.
- Module 6 The Teaching Process: Lesson Plan Design and Methodology, class and lesson description and the teaching progression including presentation, practice and testing.
- Module 7 Teaching Pronunciation, Vocabulary and Grammar: Teaching accuracy through identifying; explaining and listing several techniques for improving learners' pronunciation, vocabulary and grammar.
- Module 8 Topics, Situations, Notions, Functions, and Communicative Language Teaching: Negotiating meaning in social contexts.
- Module 9 Teaching the Four Skills: Listening, speaking, reading and writing. Teaching fluency through identifying, explaining and listing key guidelines, characteristics and techniques for effective skill development.
- Module 10 Syllabus/ Curriculum and Material Development: Describe the characteristics and types of syllabi; including syllabus for specific contexts, supplementary materials and guidelines for preparing teacher-made materials.
- Module 11 Classroom Management: Creating a conducive learning environment and effective teaching techniques.
- Module 12 Ongoing professional development: Finding an ESL job, tutoring, continuing teacher education and professional development, self-evaluation and research.

Course Format:

The material is presented in the form of lectures, class discussions, group work, peer teachings and presentations. Because we at Stewart College of Languages believe that language should be taught in an integrative and communicative way, class work emphasizes group work and collaboration.

Participation is mandatory. Any student who misses more than 1 class will not receive certification.

Prerequisites:

Students must have graduated from High School or equivalent. Some post-secondary education is recommended given the depth and scope of the program but is not a requirement for this program. However, students who do not have undergraduate degrees will not be qualified for TESL Canada certification, even if they receive a passing grade from Stewart College.

For more information about TESL Canada certification, please contact TESL Canada, 408 – 4370 Dominion Street, Burnaby, BC, V5G 4L7; Ph: 1-800-393-9199; email: admin@tesl.ca; website: www.tesl.ca.

Native speakers of English must have achieved a “C” grade minimum in English 12. Students who are non-native speakers of English must submit proof of satisfactory English Language Proficiency according to the tables that follow.

1. Minimum Language Proficiency required for non-native speaker applicants taking the TESL Diploma with 20 hour Practicum (**Option 1**). This program is compliant with TESL Canada's requirements for TESL Canada certification.

English Language Proficiency Tests	Minimum score for Applicants
TOEFL iBT (internet based test)	80 overall (minimum 20 in each area)
Or IELTS	6.5 overall
Or MELAB	85 / with a speaking test score 4
Or CanTEST	Listening, reading & writing 5, speaking 4.5
Or CAEL	Band 60 overall with a minimum of 60 in each of the writing and speaking subjects
Or High School Graduation from a Canadian High School with a minimum Grade 12 English score of 70%.	
Or Completion of an undergraduate degree from an English-speaking university	
Or Common European Framework	C1
Or Canadian Language Benchmarks	CLB 9 in each area

2. Minimum Language Proficiency required for non-native speaker applicants taking the TESL Diploma with 20 hour Directed Observation Schedule (**Option 2**). Successful graduates of this program will not be eligible to apply for TESL Canada certification.

English Language Proficiency Tests	Minimum score for non-native speaker Applicants
TOEFL iBT (internet based test)	65 overall
Or IELTS	5 overall
University of Cambridge	Passing Grade on FCE or BEC Vantage
Stewart College of Languages	Tested Level 5

Coursework and Evaluation

The course work includes assignments, written exams, and lesson and in-class presentations.

	Option 1	Option 2
Peer Teachings (4)	30%	*45%
Assignment (1)	20%	*25%
Tests (2)	15%	*20%
Practicum	25%	*0%
Participation	10%	*10%

- *Late assignments will be penalized 5% per day*
- *If you miss a peer teaching, you will not be able to make it up*
- *Students must receive a minimum average of 75% to receive certification*